

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

December 2, 2004, 3:30pm
SUB Room 309

Those Present: David Gillette, Jeffrey Vittengl, Marty Eisenberg, John Bohac, Karon Speckman, Erika Woehlk, Sue Pieper, Lou Ann Gilchrist, Michael McManis, Nancy Asher, Heidi Templeton, Garry Gordon, Steve Stepanek, Bryce Jones, Candy Young, and Scott Thatcher

I. Interview Project Update – Jeffrey Vittengl

- A. A campus-wide e-mail requesting interviewers went out on December 1. There have been ten responses so far.
- B. J. Vittengl has piloted the interview questions on six students and has preliminary results. The students were able to complete all the questions within the allotted timeframe. He also strengthened the definition of service learning and added a few questions on social justice.

II. Assessment Internships Update

- A. The deadline has been extended to December 3.
- B. There is one applicant so far from Business Administration.

III. ACT's CAAP case study project – Nancy Asher

- A. ACT would like to know how institutions use the CAAP to enhance student learning.
- B. If you want to write something up, submit it to Nancy, but the DIG says we do not need to participate.

IV. CLA Update – Sue Pieper

- A. Truman will receive an institutional report and individual results by the end of January 2005.
- B. Other Missouri schools also had difficulties recruiting students for the CLA.

V. Discipline Action Plans – Garry Gordon

- A. Discipline Action Plans (DAPs) will be reinstated this year.
- B. The DAPs will be twofold: part one will be to update the discipline assessment website, and part two will be to answer what kind of in-class service learning is occurring in the discipline.
- C. The DIG should come up with more questions for part two.
- D. If the disciplines would like their information on the website updated before the HLC visit (Jan 31 – Feb 2), they should do so. Otherwise, they have until the deadline for completion of the DAPs and can discuss their changes during the University Conference in February.
- E. C. Young will draft the Discipline Action Plan guidelines.

VI. GSQ revision – The DIG supports adding “Why” to question #3, “If you could start college over, would you choose to attend this university.”

VII. Announcement – The deadline for proposals to the AAHE Conference is December 15.

Meeting adjourned at 4:27pm

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