

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

November 4, 2004, 3:30pm
SUB Room 309

Those Present: David Gillette, Jeffrey Vittengl, Marty Eisenberg, Lou Ann Gilchrist, Heidi Templeton, Erika Woehlk, Sue Pieper, John Bohac, Karon Speckman, Scott Thatcher, Bryce Jones, Maria Di Stefano, Doug Daveport, Nancy Asher, and Candy Young

I. Interview Project Question Review – Jeffrey Vittengl

- A. J. Vittengl distributed a handout of the model for the Spring 2005 Interview Project, the definitions of leadership and service learning, and draft oral and written questions.
- B. J. Vittengl is hypothesizing that students with more high school service learning and leadership experience will be more active in college with service learning and leadership than those with little to no experience.
- C. Questions 1-21 on page 6 of the handout are borrowed from the SLOI at Virginia Tech. There are three subscales included here: #1-12 are critical thinking, #13-17 are time management, and #18-21 are cultural sensitivity.
- D. Discussion
 1. On page 2, consider matching questions 1-6 with the GSQ.
 2. In the definitions for service learning and leadership, consider outlining some experiences that do not qualify as such.
 3. What are we trying to find out? Are we looking only for credit-bearing experiences, or do we want to leave it open so that students can make the definitions?
 4. On the list of questions on page 6, include a question or two about community service.
 5. On the oral questions, include a question about how the students became involved.

II. Assessment Internships Update

- A. There was a notice printed in the November 1 “Truman Today.” There have been a few responses already.
- B. D. Gillette spoke with regular internship supervisors and they all seemed supportive of the internships.

III. Interview Project Table Tents

- A. D. Gillette will reserve cafeteria tables through Dennis Markeson to display the Interview Project table tents next week.
- B. The table tents will include snippets of the Spring 2004 results and “Did you know?” facts from the Interview Project.

IV. CLA Update

- A. Fifty-three first-year students took the CLA. This represents a 13% response rate from the 400 students invited to participate.
- B. Senior motivation – conduct a random sample. Offer seniors the choice of incentive:
 - 1. Pay the \$30 graduation fee.
 - 2. Pay for the cap and gown (\$28).
 - 3. Provide a \$30 gift card to the Truman Bookstore (Barnes & Noble).

V. Discipline Action Plans – postponed to the December meeting with Garry.

Announcement

The Writing Across the University (WAU) Committee is having its first meeting tomorrow at 9:30am. For the DIG to think about next time: how should the critical thinking and the new writing assessment data be reported to the institution? This year, there will be the traditional Portfolio chapter in the *Assessment Almanac* that will include the critical thinking data and a reference to a separate writing assessment chapter, which will also appear in the *Almanac*. If any DIG member has suggestions as to how the results could be further or more efficiently disseminated, please bring your thoughts to the next DIG meeting.

John Ishiyama will be the presenter at the November 15th Assessment Colloquium in the Spanish Room at 4:00pm. His project is titled: “The Factors Affecting Retention, Graduation, and Satisfaction Rates at Truman State University: An Initial Empirical Inquiry.”

Meeting adjourned at 4:26pm.

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