

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

November 17, 2005, 8:00am
SUB Alumni Room

Those Present: David Gillette, Jeffery Vittengl, Erika Woehlk, Marty Eisenberg, Sue Pieper, Scott Thatcher, Brandon Large, Heidi Templeton, Glenn Wehner, Maria Di Stefano, Karen Smith, John Bohac, Candy Young, Bryce Jones, Dave Rector

I. Interview Project – Jeffrey Vittengl

- A. Two students have been recruited to serve as co-investigators for the Spring 2006 Project.
- B. Because of the SUB renovations, there might have to be a different location for the interviews this spring.

II. Portfolio Project – Karen Smith

- A. Portfolios are due today for December graduates.
- B. K. Smith would like the DIG to talk about the prompts in the near future. (She distributed a handout.) Which prompts should be cycled out if any? Are there any prompts we should add?

III. UGC Computer Literacy Committee – Scott Thatcher

- A. The Committee is preparing their final report for the Undergraduate Council. Computer Literacy is important, but it should not be made into a hoop for students to jump through. Rather, there should be a meaningful experience where students get the literacy they need.
- B. The Committee is proposing modifying the outcome statements slightly. For example, they would like to add the word “spreadsheet” to the outcome concerning manipulating data.

IV. Interview Project Topic Search – Bryce Jones

- A. The committee has met twice and has begun listing possible topics:
 - 1. The amount of stress students are feeling. Do students of above average intelligence experience elevated, or lower, levels of anxiety or depression?
 - 2. How do students learn?
 - 3. What is the Truman Experience in relation to instructors?
 - 4. How satisfied are students with the liberal arts and sciences?
 - 5. Critical thinking and memorizing information.
 - 6. Teaching/learning methods.
 - 7. Faculty advising.

B. E. Woehlk will send the committee the latest *Assessment Almanac* chapters.

V. Senior Tests – David Gillette

- A. It seems that we have conflicting values: we want something that is nationally-normed, yet at the same time we want the ability to assess our majors' outcomes. We have to decide which of these values is more important.
- B. Is it necessary for all disciplines to have nationally-normed tests? What exactly are the state requirements?
- C. Art and Agricultural Science both serve as good examples of disciplines who have changed their senior test from the GRE to something nationally-normed (Art Praxis Content Knowledge and ACAT respectively) that assesses the majors' outcomes at the same time.
- D. Erika Woehlk will send the DIG the number of graduates who finish with each of the exams administered to seniors at Truman State University.

VI. Remaining Business for the December 8 meeting:

- A. Junior Tests – same issues as senior test? How are the results being used?
- B. Assessment Almanac – all online?
- C. CLA Update – Sue Pieper
- D. Staff Survey – Erika Woehlk

VII. Announcements

- A. Assessment Colloquium, 4:30pm in the SUB Spanish Room: Marcie Kottemann will present on the history of assessment at Truman.
- B. Next meeting will be December 8 at 8:00am in the SUB Conference Room.

Meeting adjourned at 9:00am.

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