

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

October 20, 2005, 8:00am
SUB Alumni Room

Those Present: David Gillette, Jeffrey Vittengl, Glenn Wehner, Erika Woehlk, Garry Gordon, Scott Thatcher, Nancy Asher, Bryce Jones, Brandon Large, Karen Smith, Barbara Price, Maria Di Stefano, Dave Rector, Lou Ann Gilchrist, Steve Stepanek, Sue Pieper, John Bohac, Candy Young

I. CLA Update – Sue Pieper

- A. The Spring 2005 report is here. The seniors performed lower than what was expected based on their ACT scores.
- B. Discussion
 - 1. Why did the seniors perform lower than what was expected? Could it be a function of the exam, of their motivation, our curriculum, or something else?
 - 2. The seniors did perform as expected on the analytic writing tasks, but performed below on the performance task and overall score. The performance task asks students to look at evidence provided in the exam such as memos, charts, and graphs, or artwork and critiques and then to write an argument in response to a question based on the evidence.
 - 3. How many students from other institutions and which institutions are we being compared to?
 - 4. **DIG members should look at the CLA data and develop questions to bring to the November meeting.**

II. Interview Project Topic Search – David Gillette

- A. Bryce Jones agreed to head a subcommittee on an Interview Project topic for Spring 2007. Other members will be Scott Thatcher, Brandon Large, Barbara Price, Glenn Wehner, John O'Brien, John Bohac, Candy Young, and Steve Stepanek. Jeffrey Vittengl and Karen Smith are also invited to attend subcommittee meetings, but are not required to do so. The subcommittee will meet on Thursdays at 8:00am. [Note from DG: Bryce would like to work initially with a committee of five people and then bring their work to the larger group. I see no problem with this approach. Bryce will work on forming the smaller group from those listed above.]
- B. The subcommittee should look at the Vice President's Master Plan & Assessment Workshop presentations from 2005 and 2003 and David Gillette's Workshop presentation in 2004. They should also peruse the *Assessment Almanac* for possible questions/topics for the Project. [Note from DG: I also meant to mention the list of items suggested at our last DIG meeting. See minutes from Sept. 22, 2005.]

III. Assessment Budget Review Update – David Gillette

- A. There is very little that is discretionary in the budget.

- B. Senior Tests might provide some leeway, but first there is an important question to answer: Is the senior test appropriate to the discipline?
 - 1. Several disciplines are using the Graduate Record Exam (GRE) as the senior test. How does this provide feedback to the discipline regarding curriculum/program improvements? In other words, how does the test inform the Continuous Improvement Plan? Chances are that it does not, in which case a new senior test should probably be implemented. If we move forward with this, disciplines could have as many as three years to choose a new assessment.
 - 2. Perhaps the GRE would be more appropriate as an assessment of the LSP.
 - 3. **DIG members are asked to think this issue over during the interim before the November meeting.** In November, the DIG should formulate a plan for approaching disciplines regarding senior tests.

IV. Staff Survey – David Gillette

Tabled until November

V. Interview Project – Jeffery Vittengl

Tabled until November

VI. Portfolio Project – Karen Smith

Tabled until November

VII. UGC Computer Literacy Committee – Scott Thatcher

Tabled until November

VIII. Announcements

- A. Assessment Colloquia, 4:30pm in the Spanish Room:
 - 1. October 25th – Adam Davis’s Assessment Grant report, “The JINS Effect.”
 - 2. December 6th – Marcia Kottemann, Assessment Internship student presentation, “History of Assessment at Truman State University.”
- B. FYI: Indianapolis annual Assessment Institute is coming up this weekend. Truman has four people attending.

Meeting adjourned at 9:04am.

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