

## ASSESSMENT COMMITTEE: Analysis and Reporting Group

February 27, 2003, 2:30pm  
SUB 308

**Those Present:** Sue Pieper, Carol Hoferkamp, John Ishiyama, Erika Woehlk, Sally Cook, David Hoffman.

### I. Assessment Grants

#### A. Things we need to decide:

1. What to do with any leftover money.
2. Develop score sheets for the selection process. John will e-mail everyone a copy of the score sheet used in McNair Grant selection.

B. We need to appoint 3 more representatives to the selection committee: one from HPP, one from FA, and one from BU. John will call Chris Lantz (HPP), Sue will call Jeff Romine (BU), and Erika will call Julia DeLancey (FA).

C. Review will begin the week of March 31.

### II. Banner Data Standards

A. Banner allows for the creation of a “data mart” where all the data associated with Banner students and faculty will be held. This data mart will house data of all kinds with the exception of our survey responses. Nevertheless, the capability for linking several pieces of information to students will exist with Banner.

B. The Data Standards Committee will review data requests to make sure FERPA laws are adhered to.

### III. Carnegie Foundation Initiative

A. AAHE, through the Carnegie Foundation, is looking for institutions to join the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). An institution can choose to be a “Cluster Leader,” which means they demonstrate commitment to the scholarship of teaching and learning and demonstrate their interest and willingness to create a national presence around its area(s) of concentration.

B. Truman should consider joining so that 1) we can gain national recognition as a leader, 2) because it will set a good example, and 3) we can learn from the other institutions involved.

### IV. Data Analysis Projects

A. Will the DIG give us any guidance? No, it is our decision what to analyze.

B. Should we deal with preparing for HLC? If someone lets us know what needs to be done for HLC, we will do it. Otherwise, we can focus on projects we decide as a group to do.

C. We might consider:

1. Concentrating on satisfaction as it relates to different demographic categories.
2. Find out who is leaving the University and why.
3. Use the CSEQ as a tool in “input-output” questions.

Meeting adjourned at 3:40pm

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