

ASSESSMENT COMMITTEE ANALYSIS AND REPORTING GROUP
February 26, 2007, 2:30pm
Violette Hall 2151

Those Present: Glenn Wehner, Marty Eisenberg, Erika Woehlk, Tom Marshall, Sue Pieper, David Hoffman, Dean De Cock

I. Discussion on the ARG Charge

A. The current charge for the ARG includes these responsibilities:

1. Identifying questions of importance to faculty and students, conducting data analyses, and providing information that will facilitate decision-making.
2. Establishing a process for offering grants to individuals on campus interested in conducting assessment studies.
3. Identifying and inviting faculty and staff to act as assessment resources for those on campus who are conducting assessment analyses.
4. Providing opportunities for professional development in assessment by, for example, sending interested individuals to a notional assessment conference.

B. There was extended discussion on the charge, but ultimately the ARG chose to recommend to Vice President Gordon that the charge stay as it is currently written.

II. Discussion on 2007 Assessment Grants – In light of the Undergraduate Council/Center for Teaching and Learning Grants on pedagogy and the scholarship of teaching and learning, should the Assessment Committee/VPAA Office continue to fund assessment grants?

A. There were 2 assessment grants funded last year.

B. There was money set aside in the FY2007 assessment budget to support faculty looking for alternative senior tests; perhaps some of this money can go toward funding assessment grants for the purpose of identifying or creating major outcome-specific senior exams for the former GRE disciplines.

C. In the past, the ARG preferred funding projects that used existing assessment data.

D. To increase interest and to help with the applicability of the grants to questions of university-wide interest, the ARG suggests developing a theme or themes toward which proposals will be aimed. Possible themes are:

1. Connection between the classroom and University-wide assessment and/or connecting assessments to program outcomes.
2. Finding/developing suitable senior test instruments.

E. The ARG recommends to Vice President Gordon that he fund 2007 assessment grants and that the ARG be allowed to revise the grant guidelines to ask for submissions on one of the above themes.

F. Marty Eisenberg will meet with VP Gordon to discuss the assessment grants and the Group charge over Midterm Break.

III. Announcements

- A. Update on the DIG – the Group discussed a new assessment initiative coming from James Madison University that will be involving Truman in the pilot administration of a general education science and mathematics exam for juniors. The group also talked about the many issues surrounding the junior tests and CSEQ; a decision will be made at the April DIG meeting. Finally, the DIG voted on a policy of Portfolio sampling that will include 16 hours of training and 14 hours of reading. Visit <http://assessment.truman.edu/committee/minutes/index.htm> for the whole minutes.
- B. The next ARG meeting will be March 19.

The meeting adjourned at 3:25pm.

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