

## ASSESSMENT COMMITTEE ANALYSIS AND REPORTING GROUP

November 7, 2005, 4:30pm  
SUB Room 309

**Those Present:** David Gillette, Nabil Alghalith, Sue Pieper, Erika Woehlk, Dan Doman, Tom Marshall, Dean De Cock, David Hoffman

- I. Assessment Grants Update – Erika Woehlk
  - A. The VPAA Office has now received the preliminary report from both 2005 Grant recipients. Additionally, Adam Davis turned in his final report at the end of October. Final reports are due December 1. Copies of Sue Pieper’s preliminary report and Adam Davis’s final report were distributed to the ARG.
  - B. Adam presented at the October Assessment Colloquium. He found a JINS effect, but not the effect he was looking for. See report for further details.
  - C. Sue’s preliminary report details her and her co-investigators’ work on embedding the CSFI in the Academic Planning and Development course. See report for further details.
  - D. ARG members are encouraged to attend Marcie Kottemann’s presentation at the December Assessment Colloquium. She will be presenting on the history of assessment at Truman.
- II. Reports on new areas of research for the ARG – Dean, Dan, Tom, Nabil, and David H.
  - A. Based on the VPAA and Dean of Student Affairs’ Master Plan Workshop 2005 presentation, the ARG was asked to come up with research questions. They are:
    1. At the last ARG meeting, the members asked where the statistic on the suicide figure in the presentation came from. It came from the survey that the Student Health Center administered to students on campus. About 1200 students completed the survey and 1.3% said that they attempted suicide in the last school year. Extrapolated to the entire student body, that corresponds to 71 students.
    2. Develop an index of incoming variables on student success at Truman. What characteristics do incoming students have that set them up for success at Truman? Perhaps the CSFI could give us some clues.
    3. Examine students’ learning “gestalt” methods for improved success. What teaching methods are the most effective? Begin with the challenge in the LSP. Also, make more well-known the opportunities for student involvement at Truman, *i.e.*, study abroad and internships (the four powerful pedagogies).
    4. What are other universities doing regarding data warehousing? Have other universities been able to answer these questions?
    5. What makes an impact on student learning?
    6. How do we “close the loop?” Once we find answers to these questions, how will they be implemented?

B. For next time:

1. Dean and Nabil will write a proposal regarding data access at Truman. Erika will provide them with a chart of where everything is housed now.
2. Sue, Dan, and Tom will look for an answer to the question on data warehousing at other universities (II.A.4.).

III. Announcement – The next Assessment Colloquium is December 6 at 4:30pm in the SUB Spanish Room. Marcie Kottemann will be presenting on the history of assessment at Truman.

The meeting adjourned at 5:35pm.

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