

ASSESSMENT COMMITTEE ANALYSIS AND REPORTING GROUP

October 18, 2004, 4:30pm
Violette Hall 1332

Those Present: David Gillette, Dan Doman, Tom Marshall, Sue Pieper, John Ishiyama, Erika Woehlk, Dean De Cock, Carol Thatcher, and David Hoffman

- I. D. Gillette introduced all the ARG members.
- II. Meeting times: next meeting will be on November 29th at 4:00pm. At that time everyone will be able to attend for the entire hour.
- III. Status of the student engagement project – John Ishiyama
 - A. Background
 1. The database contains data for 8,000 students from the CIRP, CSEQ, a few indicators from the GSQ, graduation and retention rates, and graduate school placement information. It is all merged with demographic information from Banner (and from the CIRP).
 2. The database has 1992-1999 cohorts.
 - B. Purpose
 1. Find out how and if student engagement affects graduation rates and retention rates.
 2. Find out how engagement in specific disciplines affects these rates.
 - C. Findings
 1. Student-student collaboration has a positive effect on retention and graduation rates.
 2. Student-faculty collaboration has no effect on retention and graduation rates. The sign, however, is negative, just not statistically significant. Undergraduate research itself has a positive effect.
 - D. Future Directions
 1. Complete the discipline- and division-specific analysis. J. Ishiyama will finish this analysis by the end of the 2004 fall semester.
 2. If necessary, incorporate the information from the 2000-2004 cohorts.
 3. The ARG will develop a list of questions for J. Ishiyama to investigate using the database for the spring 2005 semester. E. Woehlk will distribute copies of the survey questionnaires to the ARG members from which to base the questions.
 4. Examine the possibility of making the database available to the campus community after the IDs have been stripped.
- IV. Assessment Grants Update – Erika Woehlk
 - A. The VPAA Office has received four of the five preliminary grant reports. They were due on September 1, 2004. Final reports are due on December 1, 2004.

- B. The dissemination of the results is important. Last year, each of the 2003 grant recipients presented results at a university-wide forum. This year, one group has signed up so far for the Assessment Colloquium. The other groups will make presentations after their final reports are complete.
- C. E. Woehlk will draft a campus-wide announcement about the 2005 Scholarship of Assessment Grants to be distributed to faculty and staff in December.

V. Future Projects – see III.D.

Meeting adjourned at 5:12pm.

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