

ASSESSMENT COMMITTEE ANALYSIS AND REPORTING GROUP
January 29, 2007, 2:30pm
Violette Hall 2151

Those Present: Glenn Wehner, Marty Eisenberg, Erika Woehlk, Tom Marshall, Sue Pieper, Nabil Alghalith, Dean De Cock, Dan Doman

Guest: Nancy Asher

- I. Update on Data Warehouse – Marty Eisenberg
 - A. M. Eisenberg, Tammy Roberts, Garry Gordon, Dave Rector, and George Beshears have been meeting to set some parameters on the data warehouse.
 1. The warehouse will link assessment variables with academic variables.
 2. We will assign each student as assessment ID, which should help solve the privacy issue. Some instruments don't ask for a Banner ID. In those cases linking the student's responses to the rest of his/her data in the warehouse may be impossible.
 - B. There are a few technical hurdles yet to overcome and T. Roberts has asked for more training from the software developers.
 - C. The ARG needs to help decide which assessment data will be entered. Some surveys' questions change from year to year. How will that issue be solved for people wishing to do longitudinal studies?
 - D. The warehouse will provide users with data in Access format. As far as usability, Access is not difficult to learn. For those people who are unfamiliar with the program, tutorials could be offered. ITS can create ways for common queries to be accessed by faculty and staff members without that person having to do any analyses in Access. We can also help answer traditional institutional research questions. N. Asher and M. Eisenberg are working together to identify those commonly-asked questions.
 - E. Users might have to be asked to sign a confidentiality agreement before they can access the warehouse.
 - F. The warehouse should be up and running by the end of this summer.
- II. Summer 2007 Assessment Internships – Erika Woehlk
 - A. Synopsis of the Internship Program
 1. The Assessment Internships started in Spring 2005 with 3 projects. The next spring, we had 2 projects, but 3 students. The projects have ranged from website development to data analysis. For an example of a project, please attend the January 30 Assessment Colloquium, which will be presented by one of the Spring 2006 Interns.
 2. The Internship is four credit hours (3 pass/fail, 1 graded) and there must be a faculty supervisor.

3. This year, since the Assessment Committee got off to a late start, we've decided to offer summer internship opportunities instead. The internships will occur during the eight-week undergraduate session.
- B. E. Woehlk asked ARG members for possible internship projects.
 1. No one proposed internship ideas.
 2. ARG members are encouraged to ask their colleagues for other potential projects. Please respond to E. Woehlk by February 14 with your ideas.
- III. The ARG discussed the possibility of changing the charge for the Group, but no decision was made regarding the charge. Rather than combining the ARG and DIG, the ARG suggested that both assessment groups meet once *per semester* to discuss common ideas and inform each other of the other group's work.
- IV. Announcements
- A. The first Spring 2007 Assessment Colloquium will be on January 30, 4:00pm, PML 302A. Rebecca Maddox, a student, will speak on, "Student Engagement and Liberal Arts Education: Faculty and Student Perceptions."
 - B. The next ARG meeting will be February 19.

The meeting adjourned at 3:20pm.

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